BEHALA COLLEGE

(UNDER GRADUATE & POST GRADUATE COLLEGE)
GOVERNMENT SPONSORED
Parnashree, Kolkata - 700060 Phone: (033) 2406-9714
E-mail: behalacoll60@yahoo.com   Website: www.behalacollege.in
Accredited by NAAC: Grade A

Ref. No............................   Date..........................

Action Taken Report on Feedback by the Institution

Academic Session: 2019-20

The Institution developed an online feedback system for all stakeholders on curriculum. Simultaneously the college has also developed an online portal for collection of grievances and suggestions from students specially related to examination. Students, give their feedback on respective departments, laboratories, library, and teaching of teachers, infrastructure, office and other support services of the institution.

Their feedback and suggestion are then discussed in respective committees and actions are taken accordingly by Head of the Institution.

The bellow mention actions are taken.

- As per grievances and suggestion received, HOI asks the teachers to use more ICT based teaching-learning methods to make the classes interesting.
- Special care to be taken for skill enhancement courses through expert faculty members.
- Adequate fund allotment for Zoology department for advanced laboratory equipment.
- Planning for mobilization of funds for extension of Infrastructure for introduction of new subjects like Psychology.
- Library has been digitized and curricular based provision for providing more books including reference and even story books as referred by students are kept in the budgetary provision.
- Teaching management system is monitored regularly.
- Workshop, FDP, is to be organised to help students of Physics for Graph Theory, Computer Language etc.

Principal
Behala College
Parnashree, Kolkata-700060

Action Taken Report on Feedback by the Institution

Academic Session: 2020-21

The Institution developed an online feedback system for all stakeholders on curriculum. Simultaneously the college has also developed an online portal for collection of grievances and suggestions from students specially related to examination. Students, give their feedback on respective departments, laboratories, library, and teaching of teachers, infrastructure, office and other support services of the institution.

Their feedback and suggestion are then discussed in respective committees and actions are taken accordingly by Head of the Institution.

The bellow mention actions are taken.

- Study materials are regularly uploaded in the LMS.

- Action taken to upload practical demo in the Behala College You Tube, as per curriculum.

- Meeting with non-teaching staff in held once a month to follow up with their work progress and student dealing in respect of admission and other official matters.

- More encouragement for NSS and cultural activities to enhance student mobility.

- Actions are taken for continuous assessment through tutorial classes.

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ACTION TAKEN REPORT OF THE INSTITUTION ON FEEDBACK REPORT AS DISCUSSED IN THE GOVERNING BODY

The below mentioned Recommendations of the IQAC will be placed before the Governing Body for proper action to be taken.

Recommendations of the IQAC regarding Curriculum Design and Review

The IQAC has analyzed the feedback reports of the students on the developing curriculum from the Annual System to the CBCS (Semester System) introduced in 2018. The following suggestions were put forward by the members for the improvement of curriculum design and greater relevance in future studies and placements based on the feedback obtained from the stakeholders (student, teachers, employer and alumni):

1. Teachers and students expressed concern on the experimental/practical input of the syllabus. Departments like Chemistry, Food & Nutrition, Computer Science are recommended to conduct more internships and industrial visits while the Humanities departments are encouraged to conduct more field visits, within the curriculum for a comprehensive understanding of the subject in a socio-cultural context. The employers also want the syllabi to address the gap between industry, society and academic institution and the IQAC suggests the above to address the same.

2. The students want the curriculum to have a greater role in skill development and employability. The IQAC suggests more skill-enhancing add-on programs so that the curriculum is made more job-oriented.

3. Even as the CBCS syllabus is wide-ranging, it is difficult to complete the units and modules within the stipulated time. Teachers were also apprehensive of the same. It is suggested that special lectures be arranged for the wide knowledge of the students regarding the syllabus.

4. Since the CBCS has been recently introduced by the University of Calcutta, some printed books and more e-books of recent publications should be purchased and uploaded as study materials by the faculty members.

5. The Alumni of the college who studied under the Annual System were satisfied with the content delivery and the effective implementation of the syllabus by the college. However the College strives to develop its instruction mode to cater to the contemporaneity of the course and its placement potentiality.

6. In regard to the aforementioned, the employers want the syllabus to cater to the entrepreneurial skills. They seek to provide relevant books/journals and e-resources to the library and are committed to suggest for adequate equipment to the laboratories for effective implementation of the syllabi. The management of the College discusses and takes action on the feedback submitted by the students, teachers and alumni so that the students are well-prepared for higher education, vocational courses and varied jobs.

The IQAC recommends forwarding of the above suggestions to the Governing Body so that the academic initiatives and the administrative support works in tandem.

Ujjaini Mukhopadhyay
IQAC Coordinator

Principal
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