

Peer Team Report

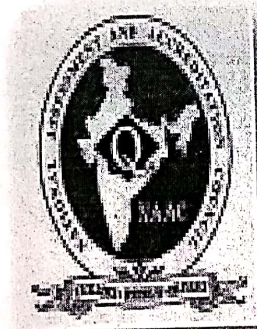
on

Institutional Re-Accreditation (Cycle 2)
of

BEHALA COLLEGE, KOLKATA

Dates of Visit

30th March to 1st April, 2015



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

| Section II: CRITERION WISE ANALYSIS | Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i> |
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| 2.1 Curricular Aspects: | |
| 2.1.1 Curricular Planning and Implementation: | <ul style="list-style-type: none"> • Curriculum is as per the vision and mission of the college • 3 General and 2 Honours subjects introduced in 2013. • Academic plan with resources chalked out. |
| 2.1.2 Academic Flexibility: | <ul style="list-style-type: none"> • Wide range of subject combinations available • Annual system followed as per Calcutta University pattern • PG courses through Distance education Centres of Rabindra Bharati University and Netaji open University • Provision to shift from Honours to General course exists |
| 2.1.3 Curriculum Enrichment: | <ul style="list-style-type: none"> • Courses in soft skills and communicative English in place • Some teachers served on the Boards of Studies in Calcutta University and other Universities • Career oriented, value added courses are yet to be initiated. |

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| 2.1.4 Feedback System: | <ul style="list-style-type: none"> • Feedback through newly established software in place. • Feedback resulted in introduction of two new subjects |
| 2.2 Teaching-Learning & Evaluation: | |
| 2.2.1 Student Enrolment and Profile: | <ul style="list-style-type: none"> • Merit based admission in place. • Reservation policy as per university and government rules • More than 50% increase in enrollment • Demand ratio is greater than one in many courses |
| 2.2.2 Catering to Student Diversity: | <ul style="list-style-type: none"> • Remedial Classes for SC/ST conducted • Gender audit and gender sensitization programmes conducted |
| 2.2.3 Teaching-Learning Process: | <ul style="list-style-type: none"> • Primarily lecture method followed, supplemented by ICT • Instructional sheet and notes for students provided • Online repository of instruction manuals • Lesson plan and internal assessment plan prepared |
| 2.2.4 Teacher Quality: | <ul style="list-style-type: none"> • Majority of teachers with Ph.D and M.phil. degree a few teachers are NET / SLET qualified • Guest faculty engaged against existing vacancies • Many teachers have participated in seminars and workshops • One teacher is INSA visiting scientist |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none"> • Evaluation process as per University norms • Continuous internal assessment in college from |

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| | <p>2014</p> <ul style="list-style-type: none"> • Question Bank for internal assessment |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none"> • Alumni placed well • Consistently good pass percentage • Students to be motivated to get higher division and scores. |
| 2.3 Research, Consultancy & Extension: | |
| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> • Autonomy for teachers for research • Budgetary provision for research/seed money to be initiated • Two teachers act as research guides |
| 2.3.2 Resource Mobilization for Research: | <ul style="list-style-type: none"> • Eight Research projects completed and twelve ongoing projects |
| 2.3.3 Research Facilities: | <ul style="list-style-type: none"> • Rejuvenated Rabindra Anushilan Kendra with scope for publication and interdisciplinary activities • Limited research facilities |
| 2.3.4 Research Publications and Awards : | <ul style="list-style-type: none"> • Some faculty members have published edited volumes and papers • College Research Journal first issue brought out |
| 2.3.5 Consultancy: | <ul style="list-style-type: none"> • Consultancy initiatives to be started |
| 2.3.6 Extension Activities and Institutional Social Responsibility: | <ul style="list-style-type: none"> • One year old NSS unit and open unit of NCC with two cadets • Awareness programme against child sexual abuse and illicit trafficking of women conducted with NGOs |
| 2.3.7 Collaborations | <ul style="list-style-type: none"> • Academic Collaborations with Pune University, IACS, Kolkata and some neighbouring colleges |

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| 2.4 Infrastructure and Learning Resources: | |
| 2.4.1 Physical Facilities: | <ul style="list-style-type: none"> • Campus with built up area of 2,181 sq. mt. • Adequate number of class rooms, canteen, girl's restroom, common staff room, drinking water facility available. • Three class rooms with Audio systems, on campus ATM facility, Generator, canteen, 75% CCTV surveillance in place |
| 2.4.2 Library as a Learning Resource: | <ul style="list-style-type: none"> • 23750 books, 12500 titles and a few magazines available • Digitized library with INFLIBNET and OPAC facility • Book bank facility and photocopier available • Departmental libraries in place |
| 2.4.3 IT Infrastructure | <ul style="list-style-type: none"> • Computer lab with 14 systems and wi fi connection • Laptops to all faculty members • Four Smart/ Inter active Boards available • Software like e-shikshak in use |
| 2.4.4 Maintenance of Campus Facilities: | <ul style="list-style-type: none"> • Clean Campus • Development Committee in charge of maintenance. • Budgetary provision for maintenance and AMC in place |
| 2.5. Student Support and Progression: | |
| 2.5.1. Student Mentoring and Support: | <ul style="list-style-type: none"> • Government Scholarship, 50% fee concession to meritorious, needy students by the college • SMS gateway for effective communication • Free access to internet through National |

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| | <p>Resource centre</p> <ul style="list-style-type: none"> • Zero balance account for students • Subsidised health care under “Students Health Home”. |
| 2.5.2. Student progression: | <ul style="list-style-type: none"> • Good success rate of students in university exams • Dropout rate , a matter of concern |
| 2.5.3. Student Participation and Activities: | <ul style="list-style-type: none"> • Registered Alumni association in place • Student representation in Governing body and IQAC • Won second position in all India Radio Control Gliding Model competition in R Day Parade in 2014 |
| 2.6. Governance Leadership and Management | |
| 2.6.1. Institutional vision and Leadership | <ul style="list-style-type: none"> • Institution has a vision & mission statement in place. • Women leadership visible • Dynamic Principal |
| 2.6.2. Strategy Development and Deployment: | <ul style="list-style-type: none"> • Decentralized transparent administration • Various Committees for monitoring activities • Staff credit cooperative society exists • Goal oriented long term perspective plan need to be prepared |
| 2.6.3. Faculty Empowerment Strategies | <ul style="list-style-type: none"> • 360° evaluation of teachers (by students, Principal, self and external experts) through software adopted • Programs for the professional development of teaching staff are to be strengthened |
| 2.6.4. Financial Management and Resource Mobilisation | <ul style="list-style-type: none"> • Accounting and regular Auditing by the professional auditors in place. |

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| | <ul style="list-style-type: none"> • Generally surplus budget • Efforts to tap various schemes and funds from UGC be worked out |
| 2.6.5. Internal Quality Assurance System | <ul style="list-style-type: none"> • IQAC constituted, with two external experts • Academic audit by external experts conducted in 2014 • IQAC activities to be formally and systematically recorded and documented |
| 2.7 Innovations and Best Practices | |
| 2.7.1.Environment Consciousness: | <ul style="list-style-type: none"> • Bird Watchers' Club formed • Brikshropan and Prakritidibhas observed • Library run with solar energy • Pisci culture and vegetables in green zone • Green audit conducted |
| 2.7.2. Innovations | <ul style="list-style-type: none"> • Very effective 360 evaluation of teachers done manually and with software • Profile Mapping of students • Innovation in curriculum and teaching practices a matter of concern |
| 2.7.3. Best Practices | <ul style="list-style-type: none"> • Compulsory basic computer classes for first year students • Use of Teaching Aid Software for documentation • Regular opinion polls through stakeholders' feedback software • 360° Evaluation of teachers using pECIAL software |
| Section III: OVERALL ANALYSIS | |
| 3.1. Institutional Strengths: | <ul style="list-style-type: none"> • Disciplined students • Good teacher-student relationship • Qualified teachers • Effective Use of ICT in day to day activities |

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| | <ul style="list-style-type: none"> • Committed non teaching staff with good relationship with teaching staff and students |
| <p>3.2. Institutional Weaknesses:</p> | <ul style="list-style-type: none"> • Lack of Innovations in Programmes and Teaching • Need for more add on/value added courses • Weak industry-institute partnership • Vacancies in permanent faculty positions • Inadequate sports facilities |
| <p>3.3. Institutional Opportunities:</p> | <ul style="list-style-type: none"> • Starting multi-disciplinary, multi-dimensional courses of relevance • Opportunities for outreach programmes • Proximity of different Universities for collaboration • Inter departmental collaborative activities |
| <p>3.4. Institutional Challenges:</p> | <ul style="list-style-type: none"> • Recruiting qualified and experienced teachers • Healthy and effective competition from neighbouring colleges • Space for future expansion • Reducing dropout rate |

Section IV : RECOMMENDATION FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- More job oriented / innovative courses like Computer Applications, Animation,, and PG courses may be introduced.
- Short term courses like Event Management, Counseling, Anchoring, Food Preservation, Tourism Management can be introduced.

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- Sports facilities may be augmented appointing a Physical director and coaches
- Faculty should publish more books and articles in standard Peer reviewed Journals
- Region specific and socially relevant research Projects to be undertaken using funds from outside agencies / government agencies
- Faculty development programmes may be conducted on a regular basis.
- Various schemes of UGC for Add on courses, Innovative courses etc., need to be utilized
- Language lab , Auditorium may be set up
- College bus may be provided

I agree with the Observations of the peer Team as mentioned in this report

Sn. 1.4.2015

**Principal- in-Charge
Behala College
Pamashree, Kolkata- 700060**

Signature of the Principal with date and seal

| Name | Designation | Signature with date |
|-----------------------------|--------------------|-------------------------------|
| Prof. Anandavalli Mahadevan | Chairperson | <i>Anandavalli</i> 11/4/15 |
| Prof. P. Geetha | Member coordinator | <i>P. Geetha</i> 1.4.15 |
| Dr. Maya Shankar Singh | Member | <i>MS</i> 11/4/15 |

Place : Kolkata

Date : 1st April, 2015

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